

Academic Presentations – Getting it Right

Date:	Monday, March 04, 2019, 9.00 am–5.00 pm Tuesday, March 05, 2019, 9.00 am–5.00 pm
Registration deadline:	February 19, 2019
Room:	will be announced via E-Mail
Trainer:	John Kluempers, Ph.D., communication & presentation coaching, Bonn
Course number:	2019/06_GA
Course language:	English

In this workshop participants hone their skills in giving scientific presentations in English and taking part in professional discussions following their own talks. In addition, they increase their awareness and use of good body language and vocal methods.

A good presentation begins with good preparation. Participants work on exercises that help them understand the best techniques in developing the right presentation by answering questions like: Who will be present? Where will I give my talk? How can I most effectively present my research material? What determines success?

Beyond that, the doctoral candidates learn how body language can help them and strengthen their presentations, both in stressing their arguments and in authentically revealing their personalities.

In the two days of seminar work, they develop a solid foundation of effective strategies so that they can systematically prepare sound talks, improve their presentation skills, and increase their own self-perception. The participants will recognize their strengths and know how they can correct and improve critical parts of their presentations.

Desired Results:

- Giving numerous talks, including on one's own current research
- Taking questions, also difficult ones, in the follow-up discussion
- Using body language influentially and with success

You have to register via the registration form on the website of the Graduate Academy. Once the Graduate Academy confirms the registration, it is binding. The invoice for the workshop fee (40,- Euro) will be sent to you by post and has to be paid no later than two weeks after the end of the workshop. The terms and conditions listed within the registration form are valid.